



# Yes, No, Maybe?: Legal & Ethical Considerations on Informed Consent in Data Sharing and Integration

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## What We Do

- **Convene** and advocate on behalf of communities that are sharing and using cross-sector data for good
- **Connect** to innovations, best practices, and research and funding opportunities that support ethical data sharing
- **Consult** with data sharing collaborations to build the human and technical capacity to share data and improve lives

## Why We Do It

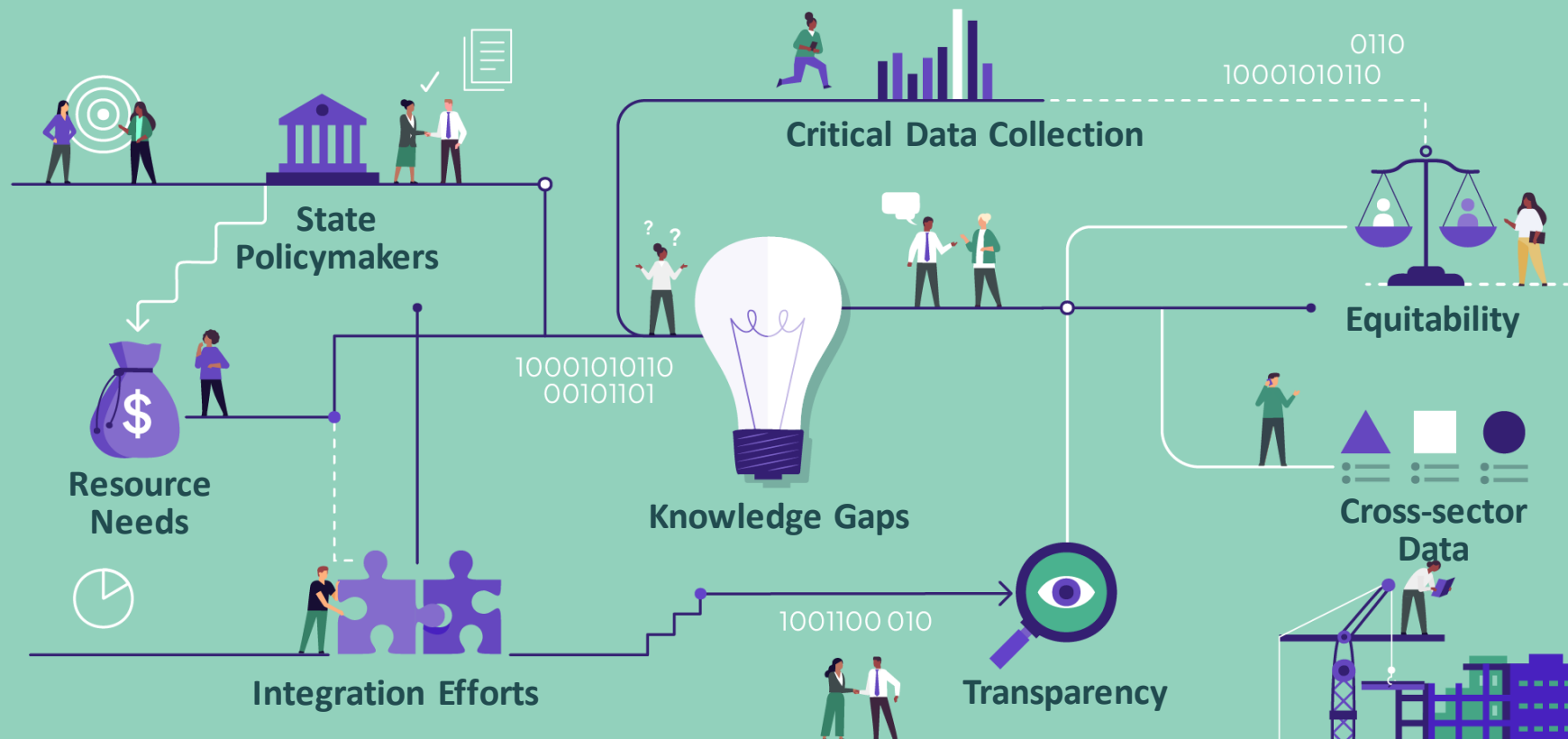
When communities bring together cross-sector data safely and responsibly, policy-makers, practitioners, and schools are better equipped to:

- Understand the complex needs of individuals and families
- Allocate resources where they're needed most to improve services
- Measure long-term and two-generation impacts of policies and programs
- Engage in transparent, shared decision-making about how data should (and should not) be used

[www.aisp.upenn.edu](http://www.aisp.upenn.edu)



The Data Integration Support Center (DISC) at WestEd provides expert integrated data system planning and user-centered design, policy, privacy, and legal assistance for public agencies nationwide.



# Our roles



## We are:

Data evangelists

Connectors, community builders,  
thought partners, cheerleaders,  
and data sharing therapists

Focused on ethical data use  
for policy change



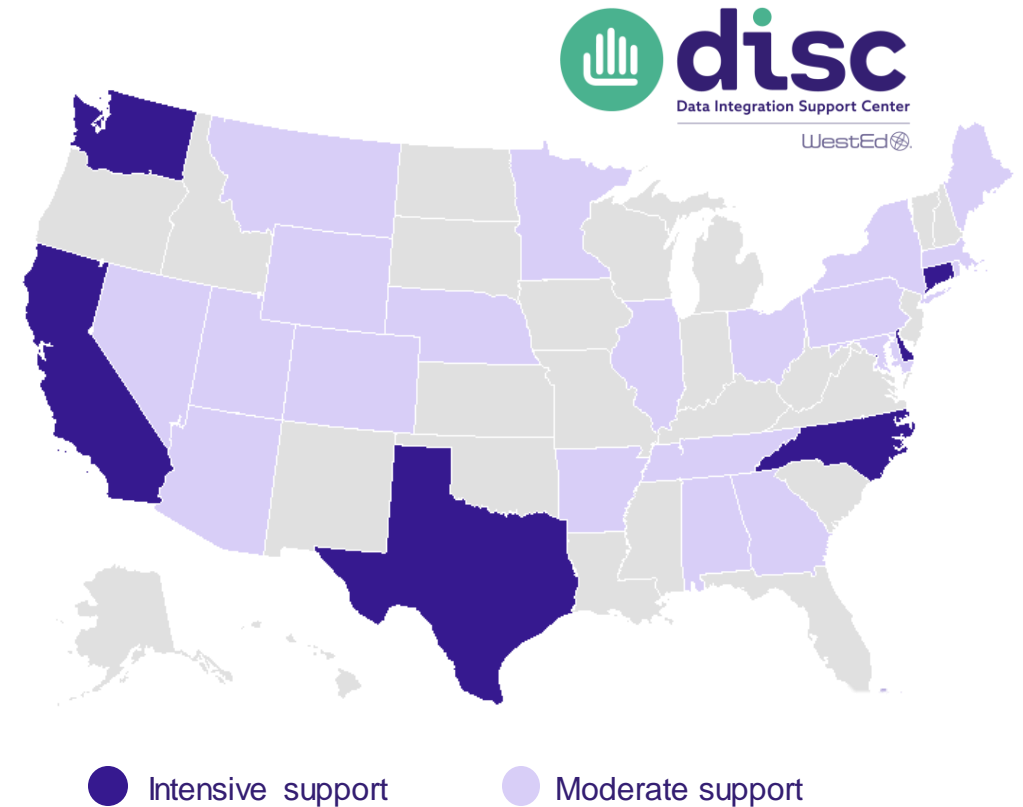
## We are not:

Data holders or intermediaries

A vendor or vendor recommenders

Focused on academic research

# Our Networks



# Our approach

Data sharing is as relational  
as it is technical.



We don't just need to integrate  
data;  
we need to integrate people.

# LEGAL DISCLAIMER



- Not Legal Advice
- Training will only cover **federal law**
- Laws change. This content is based on the law at the time of the workshop
- Consult your general counsel for specific legal questions

# In the Chat....

How many of you have ever used Amazon?

How many of you have ever checked a box like this (for Amazon or some other service) without reading?

Check ☐ to state you have read and agree to our Terms and Conditions

Register



# Please Share

**Have you ever “checked a box” to give consent without reading? Why? What did you stand to gain? What did you stand to lose if you did not give consent?**

**How often do you think non-lawyers “check a box” without reading?**

# Essential Questions



What are some technical alternatives to consent?



What are the legal, ethical, and practical challenges associated with obtaining and managing consent in data-sharing and integration efforts?

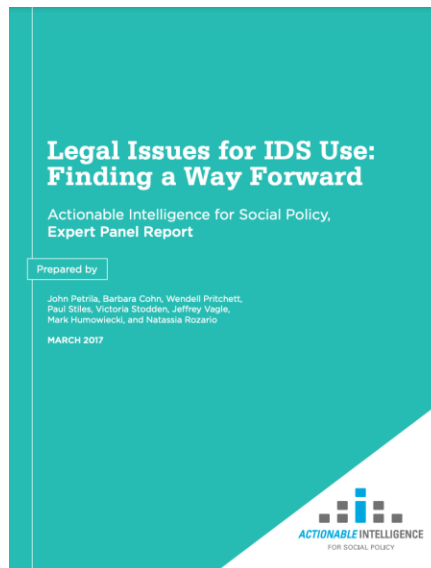


What are the major federal laws governing informed consent in the sharing of personally identifiable information, and how do they impact data-sharing practices?

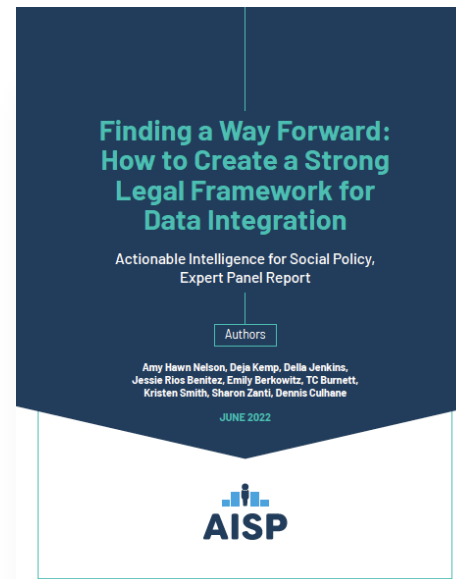


What best practices can organizations adopt to ensure consent processes align with legal requirements, ethical standards, and operational needs?

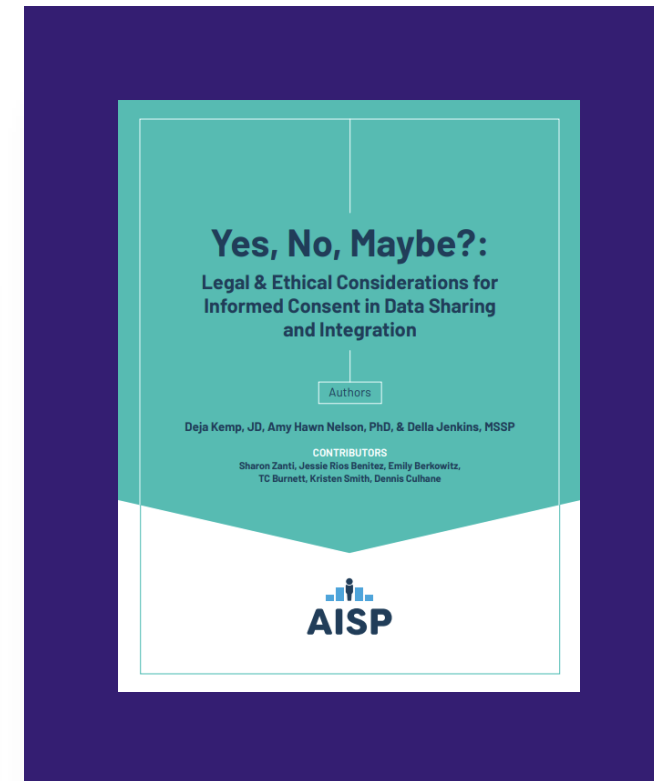
# Legal Publications



2017



2022

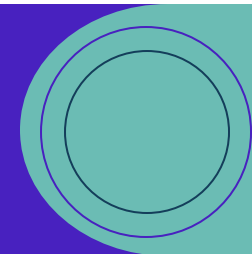


2023



# Legal Standards

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# Authority & Access

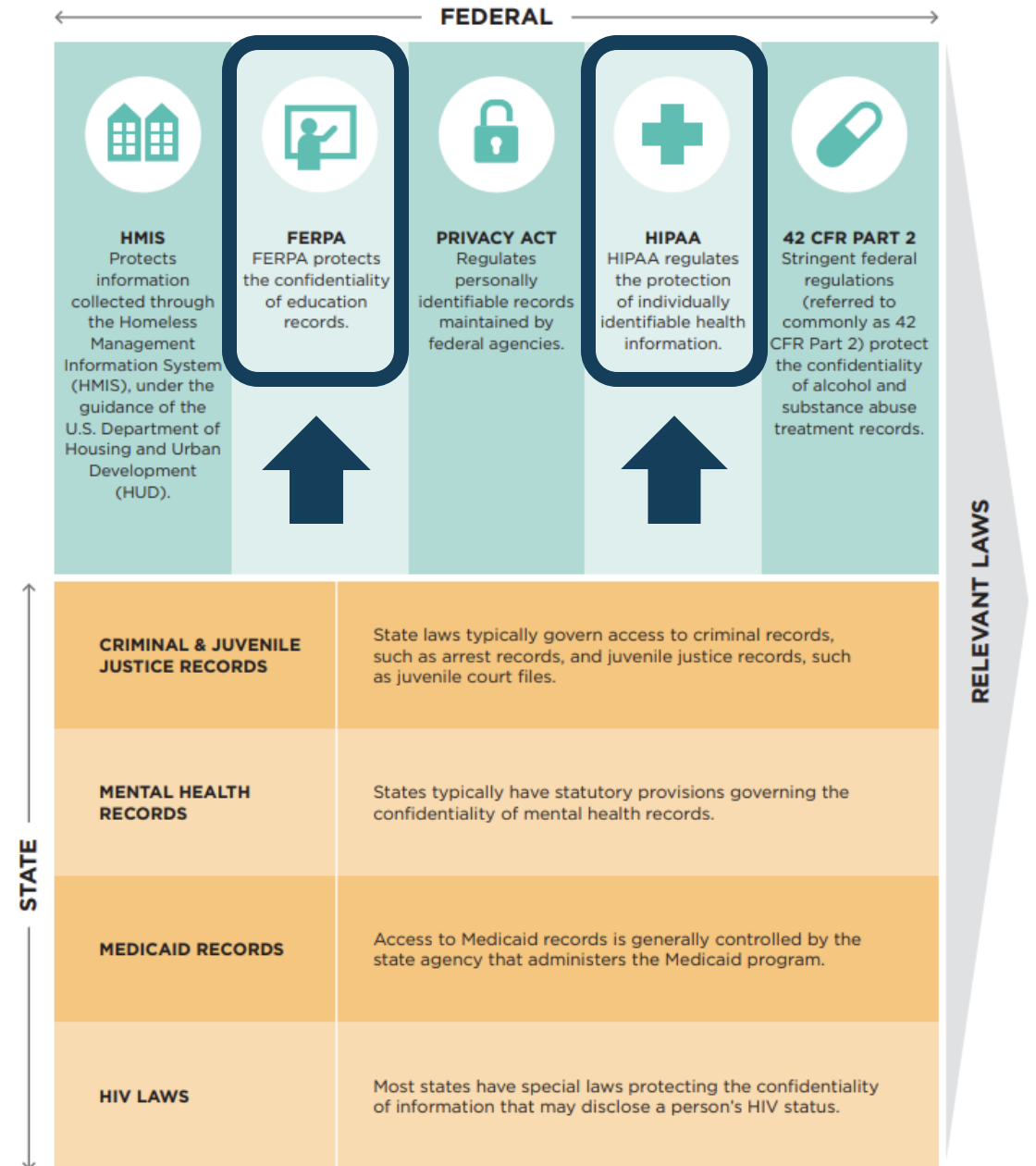
## Legal Authority



## Data Classification

<b>Open Data</b>	Data that can be shared openly, either at the aggregate or individual level, based on state and federal law.
<b>Restricted Data</b>	Data that can be shared, but only under specific circumstances with appropriate safeguards in place.
<b>Unavailable Data</b>	Data that cannot or should not be shared, because of legal restriction or another reason (e.g., data quality concerns).

# State & Federal Laws





# What is consent?

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# What we are NOT talking about



Consent for Medical  
Treatment



Consent to participate in a  
study



# What we ARE talking about



Consent to share data that contains personal identifiers



When consent is optional or where the law is unclear

# When is consent required?

**Generally, personally identifiable data cannot be shared unless:**

you have  
consent

or

pursuant to an  
enumerated  
purpose or  
exception



# When is consent NOT required?

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# What are the exceptions to consent to use student data from education records?



- **Properly de-identified an/or aggregated data**
- **School Official**
- **Audit & Evaluation**
- **Studies**
- **Directory Information**

## PII can be shared without consent to....



**School Official:** Perform an institutional service or function that an employee would otherwise perform (34 CFR §§ 99.31(a)(1), 99.7(a)(3)(iii))



**Studies:** Conduct a study to develop, validate, or administer tests, aid programs, or improve instruction (34 FR § 99.31(a)(6))



**Audit & Evaluation:** Audit or evaluate a federal or state education program (34 CFR §§ 99.31(a)(3), 99.35)

# Who is a “school official?”

- **Performs a service/function that an employee for the school would otherwise perform**
- **Is under the direct control of the school/district pertaining to records**
- **Legitimate educational interest**

Teachers,  
counselors,  
principals, attorney,  
accountants, etc.  
are all “school  
officials” under  
FERPA

# What is the “audit & evaluations” exception?

**Data can be shared without consent with “authorized representatives” to:**

- Audit or evaluate a federal or state education program, or
- Enforce or comply with federal legal requirements



Written agreement  
required

# What is the “studies” exception?

**Data can be shared without consent to conduct studies for or on behalf of schools, school districts, or postsecondary institutions**

**Studies must be for the purpose of:**

- Developing, validating, or administering predictive tests
- Administering student aid programs
- Improving instruction



Written agreement  
required

**Does the study have to be initiated by the education unit?**

**NO!**

**Does the unit have to agree with the findings?**

**NO!**

# Directory Information



## **PII that would not be considered an invasion of privacy or harmful if disclosed**

- Schools must provide notice about what items are “directory information”
- Parents can opt out
- Directory information is shared for things like yearbooks, PTO, class rings, scholarship directories

### **Examples of Directory Information**

- student’s name
- address
- telephone listing
- email address
- photograph
- date and place of birth
- major field of study
- grade level
- dates of attendance,
- participation in sports,
- awards and honors,
- most recent school or district attended



# What are the exceptions to consent to use protected health information?



- De-identified or Aggregate Data
- TPO (Treatment, Payment, Operations)
- Public Health Activities
- Health Oversight
- Research
- Avert Serious Threat to Health or Safety

## PHI can be shared without authorization for....



### **TPO (Treatment, Payment, Operations):**

Treatment, payment, and health care operations activities (45 CFR 164.502)



**Public Health Activities:** Preventing or controlling disease, preventing child abuse and neglect, FDA monitoring, preventing communicable diseases, medical surveillance for work-related injuries and public health authorities (45 CFR 512(f))



**Health Oversight:** Legally authorized health oversight activities, including audits and investigations necessary for oversight of the health care system and government benefit programs (45 CFR 512(a))



**Research:** For research if IRB approves a waiver of authorization or in preparation for research if certain elements are met. (45 CFR 502(d) and 164.514(a)-(c))

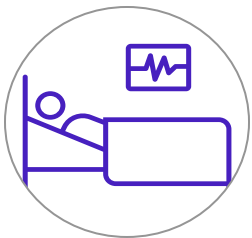


**Serious Threat to Health or Safety:** To avert serious threat to health or safety (45 CFR 512(j))

# De-Identified & Aggregate Data

**Under HIPAA, health information is de-identified if it does not identify an individual and if the covered entity has no reasonable basis to believe it can be used to identify an individual**

# Treatment, Payment & Operations (TPO)



## Treatment

- Provision, coordination, or management of health care and related services for a patient (includes consultation, referrals) (45 CFR § 164.506)



## Payment

- Obtain payments, premiums, determine coverage and provision of benefits, obtain reimbursement for health care (45 CFR § 164.506)



## Health care operations

- Quality assessment and improvement activities, performance evaluation, credentialing, and accreditation; medical reviews, audits, or legal services, and compliance programs; insurance functions, such as underwriting, risk rating, and reinsuring risk; business planning, development, management, and administration; and administrative activities (de-identifying protected health information, creating a limited data set, and certain fundraising for the benefit of the covered entity) (45 CFR § 164.506)

# Public Health Activities

PHI can be disclosed without consent to **public health authorities** and **certain individuals** for:

Public Health  
Surveillance

Preventing Child  
Abuse or Neglect

Quality, safety or  
effectiveness of a  
product or activity  
regulated by the  
FDA

**Note:** Some state laws  
restrict/do not allow PHI to be  
shared for these activities.

Persons at risk of  
contracting or  
spreading a disease

Workplace medical  
surveillance

# What is a Public Health Authority?

**An agency or authority of a federal, state, local, territorial or tribal government that is responsible for public health matters as part of its official mandate (includes agents and contractors of the public health authority)**

# Health Oversight Activities

## **PHI can be disclosed to Health Oversight Agencies for oversight activities of:**

1. The health care system
2. Eligibility determinations for government benefit programs
3. Compliance with government regulatory programs
4. Compliance with civil rights laws where PHI is necessary to determine compliance

### **Oversight Activities can include:**

- audits
- civil, administrative, or criminal investigations
- inspections
- licensure or disciplinary actions;
- civil, administrative, or criminal proceedings or actions

# Research

**PHI can be shared without consent...**



**In preparation for research**

(45 CFR § 164.512(i)(2))



**Institutional Review Board (IRB) approval of waiver of authorization**

(45 CFR § 164.512(i)(1))



**Research on Decedents**

(45 CFR § 164.512(i)(3))

# Research Distinctions

Area of Distinction	HIPAA Privacy Rule	HHS Protection of Human Subjects Regulations Title 45 CFR Part 46	FDA Protection of Human Subjects Regulations Title 21 CFR Parts 50 and 56
Permissions for Research	Authorization	Informed Consent	Informed Consent
IRB/Privacy Board Responsibilities	Requires the covered entity to obtain Authorization for research use or disclosure of PHI unless a regulatory permission applies. Because of this, the IRB or Privacy Board would only see requests to waive or alter the Authorization requirement. In exercising Privacy Rule authority, the IRB or Privacy Board does not review the Authorization form.	The IRB must ensure that informed consent will be sought from, and documented for, each prospective subject or the subject's legally authorized representative, in accordance with, and to the extent required by, HHS regulations. If specified criteria are met, the IRB may waive the requirements for either obtaining informed consent or documenting informed consent. The IRB must review and approve the Authorization form if it is combined with the informed consent document. Privacy Boards have no authority under the HHS Protection of Human Subjects Regulations.	The IRB must ensure that informed consent will be sought from, and documented for, each prospective subject or the subject's legally authorized representative, in accordance with, and to the extent required by, FDA regulations. If specified criteria are met, the requirements for either obtaining informed consent or documenting informed consent may be waived. The IRB must review and approve the Authorization form if it is combined with the informed consent document. Privacy Boards have no authority under the FDA Protection of Human Subjects Regulations.



# Serious Threat to Health or Safety

**PHI can be shared to prevent a serious and imminent threat to a person or the public, when disclosure is made to someone they believe can prevent or lessen the threat (including the target of the threat)**



# How do I get consent?

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# How do I get permission under HIPAA?

**Table 1: Differences between Consent and Authorization**

CONSENT	AUTHORIZATION
The Privacy Rule allows, but does not require, consent to share PHI for treatment, payment, and health care operations. <sup>16</sup>	The Privacy Rule <b>requires</b> authorization to disclose PHI for <b>purposes not otherwise allowed</b> by the Rule. <sup>17</sup>
Covered entities that elect to use consent have complete discretion to design a process that best suits their needs. <sup>18</sup>	An authorization has <b>specific elements</b> (requirements include description of PHI, purpose for disclosure, person authorizing disclosure, expiration date, etc.) that must be included to comply with HIPAA or there is a risk of disclosing information without proper permission. <sup>19</sup>

# How do I get authorization under HIPAA?

Figure 4: **HIPAA Elements for Authorization**



- Description of the PHI to be used or disclosed
- Name of the person or persons authorized to make the disclosure
- Identity of the party or class of parties to whom the disclosure may be made
- Description of the records that may be disclosed
- The purpose of the disclosure
- Expiration date or event
- Signature and date
- Statements that include: 1) a right to revoke consent; 2) assurances that treatment, payment, and enrollment eligibility are not affected; and 3) risk of redisclosure

# How do I get consent under FERPA?

Figure 3: FERPA Elements for Consent



## **Required elements of the written consent under FERPA<sup>23</sup> include:**

- Signature and date
- The purpose of the disclosure
- Description of the records that may be disclosed
- The name of the party or class of parties to whom the disclosure may be made

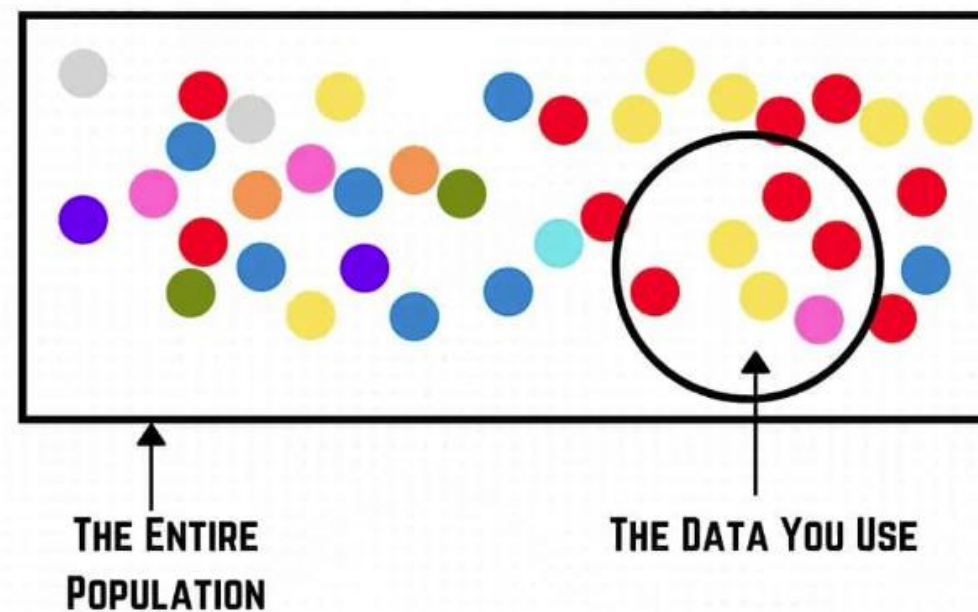
# Practical & Ethical Problems of Consent

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# Practical Problems

**Bias**

**Consent management**



# Ethical Problems

- Erasure
- Surveillance
- Comprehension
- Undue Influence
- Coercion

RESPECT FOR PERSONS	JUSTICE	BENEFICENCE
Privacy must be protected	Risks and benefits must be fairly distributed	Benefits must outweigh risks



# Racial Equity & Consent

The New York Times

## Indian Tribe Wins Fight to Limit Research of Its DNA

Give this article



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Edmond Tilousi, 56, who can climb the eight miles to the rim of the Grand Canyon in three hours.

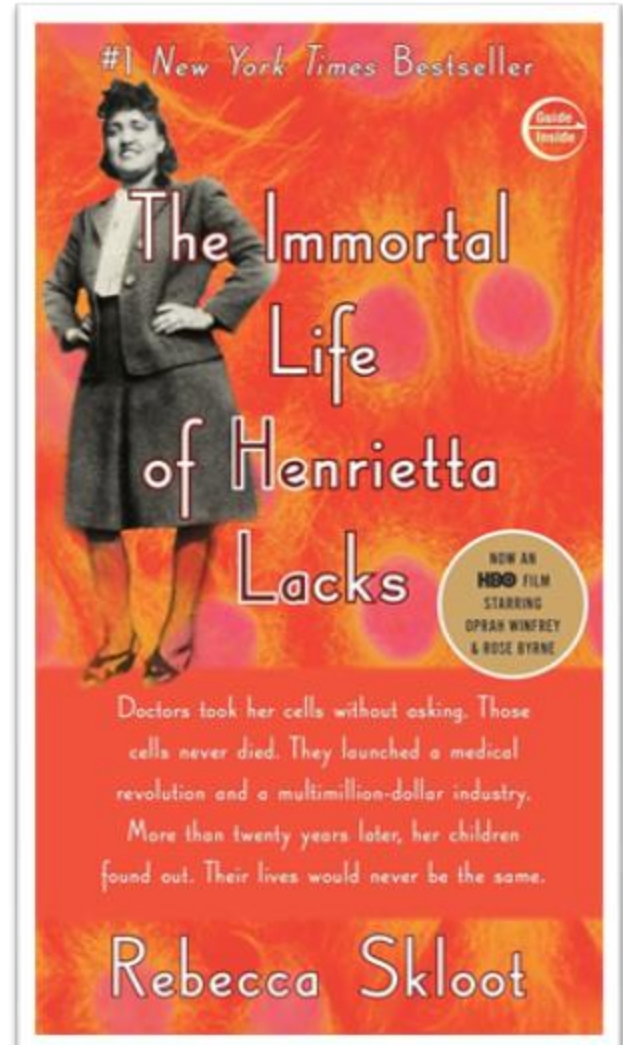
Jim Wilson/The New York Times

By Amy Harmon

April 21, 2010

[See how this article appeared when it was originally published on NYTimes.com.](#)

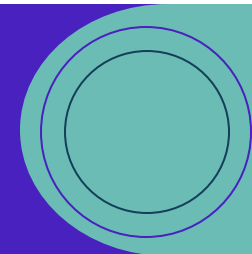
SUPAI, Ariz. — Seven years ago, the [Havasupai Indians](#), who live amid the turquoise waterfalls and red cliffs miles deep in the Grand Canyon, issued a “banishment order” to keep Arizona State University employees from setting foot on their reservation — an ancient punishment for what they regarded as a genetic-era betrayal.





# What might ethical consent look like?

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# Why: The Four Questions



Is it legal?



Is it ethical?



Is it a good idea?



How do we know?  
Who decides?

# The Four Questions

	CONSIDERATIONS	CONTEXT
<b>1. Is this legal?</b>	<ul style="list-style-type: none"> <li>What legal authority is in place to use these data?</li> <li>Does the law require consent for this use? If so, does the law specify how that consent must be obtained?</li> <li>Are there any exceptions under the law for this use (e.g., school official exception, public health authority)?</li> </ul>	<p>This might be the only question that has to be considered. If the law expressly requires consent and is explicit with how that consent must be attained, then there is no additional inquiry or decision to be made. In this case, if you want to share, the law has effectively made this decision about consent for you, and we recommend that you refer back to the checklist above to craft an ethical approach to obtaining consent.</p>
<b>2. Is this ethical?</b>	<ul style="list-style-type: none"> <li>Are there risks of redisclosure or other harms, particularly for groups historically marginalized by discriminatory systems?</li> <li>What is the history of data sharing and integration in this context?</li> <li>Is there a benefit to the person whose data will be shared?</li> </ul>	<p>If there is a risk of redisclosure, risk of misuse, or history of pervasive harm, you may face an ethical imperative to obtain consent even in cases where it is not expressly required.<sup>60</sup> In a case where potential harms exist, those harms should be weighed against the benefits of data sharing to those “in” the data.</p>
<b>3. Is this a good idea?</b>	<ul style="list-style-type: none"> <li>What is the culture (shared, learned behavior) of data sharing and integration?</li> <li>What are the costs (price, staff time) of attaining consent? How will consent be managed?</li> <li>Could this question be answered with de-identified, aggregate data?</li> </ul>	<p>If a use case is determined to be both legal and ethical, you will also need to weigh practical considerations like resources and data availability to determine the feasibility of attaining consent, as well as the feasibility of alternative methods that do not require identifiable data.</p>
<b>4. How do we know and who decides?</b>	<ul style="list-style-type: none"> <li>Who is conducting the integration and analysis? Do they have sufficient understanding of the program/ policy/population/history that is being studied?</li> <li>Who is tasked with “getting” the consent?</li> <li>Do community members, including those “in” the data, know about and support this work?</li> </ul>	<p>Determining the legal, ethical and practical parameters of consent is not always a simple task, and should include a variety of diverse perspectives, with clarity around decision-making authority. Care must be taken to consider differences in risks and benefits across dimensions of identity and lived experience. This means that individuals “in” the data should have decision-making power.<sup>61</sup></p>

ELEMENTS	DESCRIPTION	PRACTICAL EXAMPLES
<b>Not Passive or Implied</b>	Consent should be affirmatively given, allowing participants to actively ask questions and seek clarification.	❌ Opt-Out <sup>59</sup>
<b>Willingly Given</b>	The participant should have full mental capacity to provide consent, and consent should be given without undue pressure, coercion, or force. The participant should be in a position to freely decide whether to permit sharing data.	<ul style="list-style-type: none"> <li>✅ Allow adequate time for prior review</li> <li>❌ Participant sign “on the spot” without time for review</li> </ul>
<b>Understandable</b>	The information should be given in plain language, in terms that the subject population understands. Further, the process should ensure that all risks and benefits are disclosed.	<ul style="list-style-type: none"> <li>✅ Plain language</li> <li>✅ Specific</li> <li>✅ Brief</li> <li>❌ Broad or vague language</li> <li>❌ Legalese</li> <li>❌ Lengthy and dense</li> </ul>
<b>Revocable</b>	The instrument should clearly state that consent can be withdrawn at any time for any purpose.	<ul style="list-style-type: none"> <li>❌ Language that suggests the consent exists in perpetuity</li> <li>✅ Time-bound</li> <li>✅ Clear instructions for how to revoke or terminate consent</li> </ul>
<b>Not Conditioned on a Benefit</b>	The instrument should make clear that refusing to consent will result in no penalty or loss of benefits.	❌ Penalties or loss of benefits for refusing to give consent
<b>No Exculpatory Language</b>	The instrument should not contain language that purports to waive or appears to waive a participant’s legal rights or appears to release the institution or its agents from liability or negligence.	❌ Release or any language that has the effect of freeing an entity from liability, negligence, fault, guilt, or blame

# Consent Framework



# Alternatives to Consent

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# Anonymization & De-identification

Apply techniques to remove or obscure personal identifiers to prevent re-identification of individuals.

# Balancing Risk and Use





## DEFINITION

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What are  
**privacy preserving  
technologies?**

## Privacy Preserving Technologies

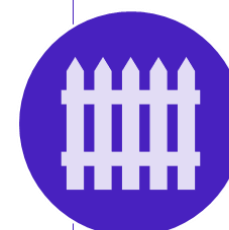
Also referred to as privacy-enhancing technologies (PETs), PPTs are technical approaches that **minimize use of and need for personal data**, including identifiers, **while supporting record linkage through privacy techniques.**

# Common Privacy Enhancing Technologies



## Secure Multiparty Computation

parties jointly compute a query on their datasets, without seeing the other's underlying data, using encryption



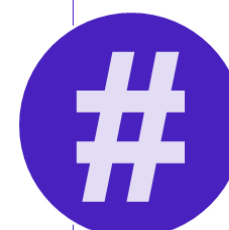
## Secure Enclave

virtual computing workspace that enables authorized users to access sensitive data and securely conduct analysis



## Differential Privacy

method for obscuring identities or attributes in the underlying record-level data by infusing results or statistics with noise



## Secure Hashing

an algorithm that replaces sensitive information with a random string of characters (hash) unique to each original record in the data



MAY 15, 2025



1:00 PM ET

JOIN US for **Demystifying Privacy Enhancing Technologies** Workshop

# Questions?



# Thank you.

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